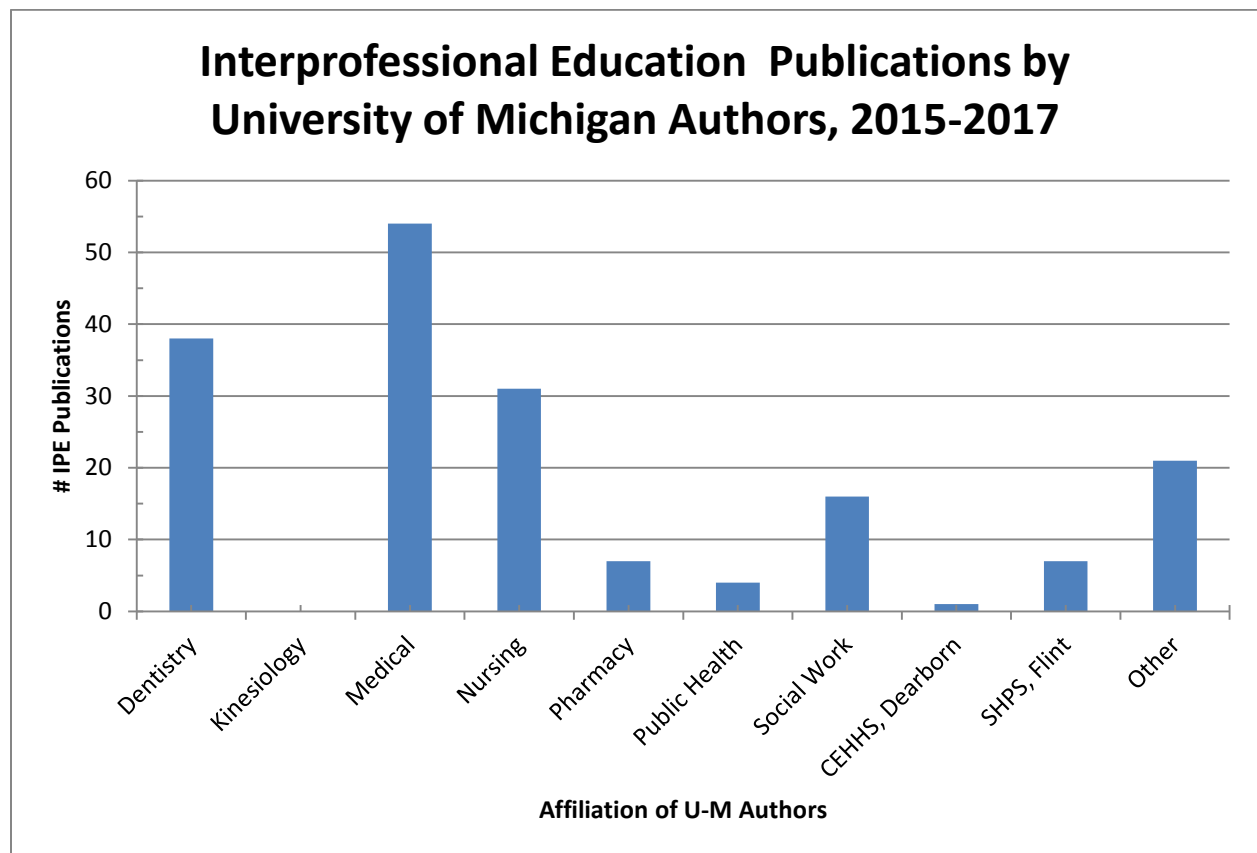


Interprofessional Education/Collaboration Publications by University of Michigan Faculty Authors 2015-2017

University of Michigan faculty authored 66 interprofessional education or collaboration publications that were published and indexed in PubMed or Scopus from January 2015 to October 2017. The author affiliations utilized in this report were extracted from the author affiliation data provided to the databases at the time of publication, and may not reflect the faculty's current affiliation.

All coauthors of the IPE publications were organized into 11 categories for this author analysis: the 7 health sciences programs on the University of Michigan Ann Arbor campus (i.e., School of Dentistry, School of Kinesiology, Medical School, School of Nursing, College of Pharmacy, School of Public Health, School of Social Work); the College of Education, Health, and Human Services on the Dearborn campus; the School of Health Professions and Studies on the Flint campus; other University of Michigan programs (e.g., Department of Psychology in the College of Literature, Science, and the Arts and sponsored affiliates at the VA Ann Arbor Healthcare System); and external collaborators.



IPE PUBLICATIONS BY INTERPROFESSIONAL TEAMS OF U-M AUTHORS

Within the 66 articles published on interprofessional education or collaboration are 14 articles authored by interprofessional teams from two or more University of Michigan programs or departments.

University of Michigan Center for Interprofessional Education, School of Dentistry, Medical School, School of Nursing, College of Pharmacy, and School of Social Work

1. Sweet BV, Madeo A, Fitzgerald M, et al. Moving from individual roles to functional teams: A semester-long course in case-based decision making. *Journal of Interprofessional Education and Practice*. 2017;7:11-16.

University of Michigan School of Dentistry and Medical School

2. Dolan JM, DeGraft-Johnson A, McDonald N, Ward BB, Phillips TJ, Munz SM. Maxillary and mandibular non-hodgkin lymphoma with concurrent periapical endodontic disease: Diagnosis and management. *J Endod*. 2017.
3. Taichman LS, Van Poznak CH, Inglehart MR. Self-reported oral health and quality of life of postmenopausal breast cancer survivors on aromatase inhibitors and women without cancer diagnoses: A longitudinal analysis. *Supportive Care in Cancer*. 2016;24(11):4815-4824.

University of Michigan School of Dentistry and School of Social Work

4. Lapidos A, Gwozdek A. An interprofessional approach to exploring the social determinants of health with dental hygiene students. *J Allied Health*. 2016;45(3):e43-e47.

University of Michigan School of Dentistry and Taubman Health Sciences Library

5. Borgnakke WS, Anderson PF, Shannon C, Jivanescu A. Is there a relationship between oral health and diabetic neuropathy? *Current Diabetes Reports*. 2015;15(11).

University of Michigan Medical School and School of Nursing and Michigan Medicine Nurse

6. Costa DK, Dammeyer J, White M, et al. Interprofessional team interactions about complex care in the ICU: Pilot development of an observational rating tool. *BMC Research Notes*. 2016;9(1).
7. Roosevelt L, Bailey JM, Low LK. Retrospective review of nurse-midwifery care at a large university health system. *Journal of Perinatal and Neonatal Nursing*. 2015;29(4):296-304.

University of Michigan Medical School and School of Nursing and VA Sponsored Affiliates

8. Manojlovich M, Harrod M, Holtz B, Hofer T, Kuhn L, Krein SL. The use of multiple qualitative methods to characterize communication events between physicians and nurses. *Health Commun*. 2015;30(1):61-69.



University of Michigan Medical School and School of Nursing and Taubman Health Sciences Library

9. Costa DK, White MR, Ginier E, et al. Identifying barriers to delivering the awakening and breathing coordination, delirium, and early Exercise/Mobility bundle to minimize adverse outcomes for mechanically ventilated patients: A systematic review. *Chest*. 2017;152(2):304-311.

University of Michigan Medical School and College of Pharmacy

10. Tang SS, Jaward L, Ward K, Parikh SV, Bostwick JR. Impact of a student pharmacist driven medication reconciliation and antidepressant treatment history project at a depression clinic: A pilot study. *Psychopharmacol Bull*. 2017;47(2):36-41.

University of Michigan Medical School and School of Public Health

11. Kerr EA, Riba M, Udow-Phillips M. Helping health service researchers and policy makers speak the same language. *Health Serv Res*. 2015;50(1):1-11.
12. Wells EV, Benn RK, Warber SL. Public health and preventive medicine meet integrative health: Applications of competency mapping to curriculum education at the university of michigan. *Am J Prev Med*. 2015;49(5):S270-S277.

University of Michigan Medical School and School of Social Work

13. Keefer P, Lehmann K, Shanley M, et al. Single-center experience providing palliative care to pediatric patients with end-stage renal disease. *J Palliat Med*. 2017;20(8):845-849.

University of Michigan Medical School and University of Michigan-Dearborn College of Education, Health, and Human Services

14. Bennett AH, Hassinger JA, Martin LA, Harris LH, Gold M. Developing patient-centered teams: The role of sharing stories about patients and patient care. *Families, Systems and Health*. 2015;33(3):203-212.



INTERPROFESSIONAL EDUCATION PUBLICATIONS BY AUTHOR AFFILIATION

University of Michigan School of Dentistry

1. Divaris K, Bhaskar V, McGraw KA. Pediatric obesity-related curricular content and training in dental schools and dental hygiene programs: Systematic review and recommendations. *J Public Health Dent.* 2017;77:S96-S103.
2. Fasbinder DJ, Heys DR, Holland GR, Keerthy A, Murdoch-Kinch CA, Inglehart MR. Grand rounds for dental students: An exploration. *J Dent Educ.* 2015;79(5):510-522.
3. Fontana M, Gonzalez-Cabezas C, de Peralta T, Johnsen DC. Dental education required for the changing health care environment. *J Dent Educ.* 2017;81(8):eS153-eS161.
4. Furgeson D, Kinney JS, Gwozdek AE, Wilder R, Inglehart MR. Interprofessional education in U.S. dental hygiene programs: A national survey. *J Dent Educ.* 2015;79(11):1286-1294.
5. Holtzman JS, Kohanchi D, Biren-Fetz J, et al. Detection and proportion of very early dental caries in independent living older adults. *Lasers Surg Med.* 2015;47(9):683-688.
6. Kirwin J, Greenwood KC, Rico J, Nalliah R, DiVall M. Interprofessional curbside consults to develop team communication and improve student achievement of learning outcomes. *Am J Pharm Educ.* 2017;81(1).
7. Lee SKY, Quinonez RB, Chuang A, Munz SM, Dabiri D. The case for improved interprofessional care: Fatal analgesic overdose secondary to acute dental pain during pregnancy. *Case Reports in Dentistry.* 2016;2016.
8. Maxey HL, Farrell C, Gwozdek A. Exploring current and future roles of non-dental professionals: Implications for dental hygiene education. *J Dent Educ.* 2017;81(9):eS53-eS58.
9. McCauley LK. The future of dental schools in research universities and academic health centers. *J Dent Educ.* 2017;81(9):eS91-eS96.
10. McComas MJ, Inglehart MR. Dental, dental hygiene, and graduate students' and faculty perspectives on dental hygienists' professional role and the potential contribution of a peer teaching program. *J Dent Educ.* 2016;80(9):1049-1061.
11. Munz SM, Kim RY, Holley TJ, Donkersloot JN, Inglehart MR. Dental hygiene, dental, and medical students' OMFS/Hospital dentistry-related Knowledge/Skills, attitudes, and behavior: An exploration. *J Dent Educ.* 2017;81(2):149-161.
12. Nalliah RP, Thompson LA, Wellman LA, Swann BJ. The role of academic institutions in fostering interprofessional educational models. *Compend Contin Educ Dent.* 2016;37(10):e9-e12.

University of Michigan Medical School

1. Cadieux A, Getzoff Testa E, Baughcum A, et al. Recommendations for psychologists in stage III pediatric obesity program. *Children's Health Care.* 2016;45(1):126-145.
2. Gonzalo JD, Dekhtyar M, Starr SR, et al. Health systems science curricula in undergraduate medical education: Identifying and defining a potential curricular framework. *Academic Medicine.* 2017;92(1):123-131.



3. Goodman D, Ogrinc G, Davies L, et al. Explanation and elaboration of the SQUIRE (standards for quality improvement reporting excellence) guidelines, V.2.0: Examples of SQUIRE elements in the healthcare improvement literature. *BMJ Quality and Safety*. 2016;25(12):e7.
4. Grant VJ, Wolff M, Adler M. The past, present, and future of simulation-based education for pediatric emergency medicine. *Clinical Pediatric Emergency Medicine*. 2016;17(3):159-168.
5. Harrod M, Weston LE, Robinson C, Tremblay A, Greenstone CL, Forman J. "It goes beyond good camaraderie": A qualitative study of the process of becoming an interprofessional healthcare "teamlet". *Journal of Interprofessional Care*. 2016;30(3):295-300.
6. House JB, Sun JK, Sullivan A, Ross P. Introduction to interprofessional education using health professionals. *Med Educ*. 2016;50(5):579-580.
7. Krein SL, Kuhn L, Ratz D, Winter S, Vaughn VM, Chopra V. The relationship between perceived role and appropriate use of peripherally inserted central catheters: A survey of vascular access nurses in the united states. *Int J Nurs Stud*. 2017;71:28-33.
8. Kron FW, Feters MD, Scerbo MW, et al. Using a computer simulation for teaching communication skills: A blinded multisite mixed methods randomized controlled trial. *Patient Educ Couns*. 2017;100(4):748-759.
9. Lybson ML, Ross PT, Goldrath K. Service transformed: Lessons in us veteran centered care: Developing an interprofessional massive open online course (mooc). *Journal of General Internal Medicine*. 2016;31:S841-S842.
10. Magers MJ, Cinti SK. Ordering stains that aren't indicated. *AMA journal of ethics*. 2016;18(8):793-799.
11. Polverini PJ. Opportunities and challenges for the future of personalized oral healthcare. In: Polverini, P.J. (Ed.), *Personalized Oral Health Care: From Concept Design to Clinical Practice*. Springer International Publishing; 2016. 10.1007/978-3-319-23297-3_12.
12. Polverini PJ. Preparing the next generation of oral healthcare professionals for a personalized oral healthcare environment. In: Polverini, P.J. (Ed.), *Personalized Oral Health Care: From Concept Design to Clinical Practice*. Springer International Publishing; 2016. 10.1007/978-3-319-23297-3_10.
13. Polverini PJ. Oral health research and scholarship in 2040: Executive summary. *J Dent Educ*. 2017;81(9):1137-1143.
14. Santos M, Baughcum AEAE, Burton ET, et al. Fellowship training in pediatric obesity: Key components. *Professional Psychology: Research and Practice*. 2015;46(6):400-408.
15. Shorten A, Fagerlin A, Illuzzi J, et al. Developing an internet-based decision aid for women choosing between vaginal birth after cesarean and planned repeat cesarean. *Journal of Midwifery and Women's Health*. 2015;60(4):390-400.
16. Sinha SS, Cullen MW. Mentorship, leadership, and teamwork harnessing the power of professional societies to develop nonclinical competencies. *J Am Coll Cardiol*. 2015;66(9):1079-1081.
17. Thompson DA, Marsteller JA, Pronovost PJ, et al. Locating errors through networked surveillance: A multimethod approach to peer assessment, hazard identification, and prioritization of patient safety efforts in cardiac surgery. *Journal of Patient Safety*. 2015;11(3):143-151.



18. Winer I, Patel D, Dalton V, et al. Involvement and comfort of gynecologic oncologists in the treatment of pediatric, adolescent, and young adult patients with gynecologic malignancies. *International Journal of Gynecology and Obstetrics*. 2017;138(2):177-182.

University of Michigan School of Nursing

1. Aebersold M, Tschannen D. Using virtual environments to achieve learner outcomes in interprofessional healthcare education. In: *Healthcare Ethics and Training: Concepts Methodologies, Tools, and Applications Volume 1*. Hershey, PA: IGI Global; 2017. 10.4018/978-1-5225-2237-9.ch014.
2. Aebersold M, Tschannen D. Using virtual environments to achieve learner outcomes in interprofessional healthcare education. In: *Healthcare Ethics and Training: Concepts Methodologies, Tools, and Applications Volume 2*. Hershey, PA: IGI Global; 2015. 10.4018/978-1-4666-8756-1.ch046.
3. Buser JM. The need for hematology nurse education in low- and middle-income countries: A community case study in tanzania. *Frontiers in Public Health*. 2017;5:UNSP 65.
4. Caylor S, Aebersold M, Lapham J, Carlson E. The use of virtual simulation and a modified TeamSTEPPS (TM) training for multiprofessional education. *Clinical Simulation in Nursing*. 2015;11(3):163-171.
5. Choi KR, Seng JS. Pilot for nurse-led, interprofessional in-service training on trauma-informed perinatal care. *J Contin Educ Nurs*. 2015;46(11):515-521.
6. Conn VS, Ward S, Herrick L, et al. Managing opportunities and challenges of co-authorship. *West J Nurs Res*. 2015;37(2):134-163.
7. Costa DK, Kuza CC, Kahn JM. Differences between nurse- and physician-assessed ICU characteristics using a standardized survey. *International Journal for Quality in Health Care*. 2015;27(5):344-348.
8. Costa DK, Wallace DJ, Kahn JM. The association between daytime intensivist physician staffing and mortality in the context of other ICU organizational practices: A multicenter cohort study. *Crit Care Med*. 2015;43(11):2275-2282.
9. Sittner BJ, Aebersold ML, Paige JB, et al. INACSL standards of best practice for simulation: Past, present, and future. *Nursing Education Perspectives*. 2015;36(5):294-298.
10. Turkelson C, Aebersold M, Redman R, Tschannen D. Improving nursing communication skills in an intensive care unit using simulation and nursing crew resource management strategies: An implementation project. *J Nurs Care Qual*. 2017;32(4):331-339.

Note: The first author is from University of Michigan-Flint School of Nursing.

University of Michigan College of Pharmacy

1. Keller ME, Kelling SE, Cornelius DC, Oni HA, Bright DR. Enhancing practice efficiency and patient care by sharing electronic health records. *Perspectives in health information management*. 2015;12.



University of Michigan School of Public Health

1. Kayingo G, Kidd VD, Gilani O, Warner ML. Primary care teams, composition, roles, and satisfaction of PA students during primary care rotations. *Journal of Physician Assistant Education*. 2015;26(2):88-93.
2. Kligler B, Brooks AJ, Maizes V, et al. Interprofessional competencies in integrative primary healthcare. *Glob Adv Health Med*. 2015;4(5):33-39.

University of Michigan School of Social Work

1. Firn J, Preston N, Walshe C. What are the views of hospital-based generalist palliative care professionals on what facilitates or hinders collaboration with in-patient specialist palliative care teams? A systematically constructed narrative synthesis. *Palliat Med*. 2016;30(3):240-256.
2. Lapidos A, Ruffolo M. Access to interprofessional continuing education in integrated care through digital instructional technology. *Journal of Social Work Education*. 2017;53:S40-S46.
3. Mattison D, Weaver A, Zebrack B, Fischer D, Dubin L. Educating social workers for practice in integrated health care: A model implemented in a graduate social work program. *Journal of Social Work Education*. 2017;53:S72-S86.
4. Rahman R, Pinto RM, Wall MM. HIV education and welfare services in primary care: An empirical model of integration in Brazil's unified health system. *International Journal of Environmental Research and Public Health*. 2017;14(3).
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University of Michigan-Flint School of Health Professions and Studies

1. Blackwood J, Sweet C. The influence of ageism, experience, and relationships with older adults on physical therapy students' perception of geriatrics. *Gerontology and Geriatrics Education*. 2017;38(2):219-231.
2. Smith LJ, Johnson-Lawrence V, Andrews M, Parker S. Opportunity for interprofessional collaborative care—findings from a sample of federally qualified health center patients in the midwest. *Public Health*. 2017;151:131-136.
3. Vossos H. Collaborative interprofessional practice to prevent college student suicide. *Journal of Interprofessional Education and Practice*. 2017;8:42-46.

University of Michigan College of Literature, Science, and the Arts Department of Psychology

1. Toiviainen H, Kira M. From struggles to resource gains in interprofessional service networks: Key findings from a multiple case study. *Journal of Interprofessional Care*. 2017;31(4):479-486.

