



# Chronic Crusaders

## Uniting to Protect the Community in a Health Emergency



### Chronic Crusaders Interprofessional Leadership

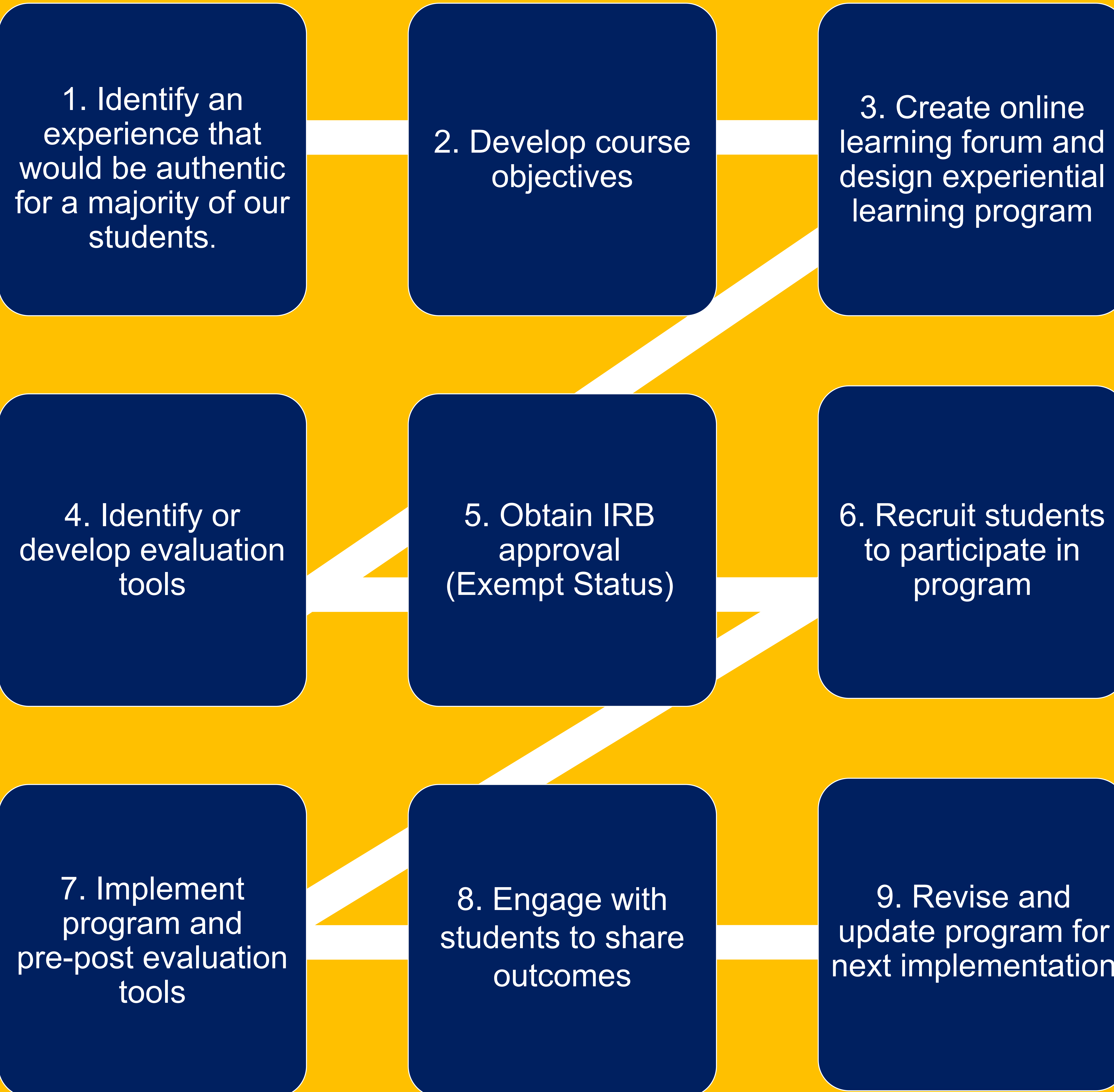
Emily Foxen-Craft, Ph.D., LP  
Daicia Price, LMSW  
Nicholas Prush, MHA, RRT, RRT-ACCS  
Michelle Sahli, Ph.D.

#### NEXT STEPS

- Identify students to participate in a virtual course
- Develop scenarios relevant to health conditions to enhance learning (COVID-19, HIV, etc.)

#### POTENTIAL BARRIERS

- Lack of student interest
- Lack of student diversity (e.g. professional background)
- Difficulty finding validated evaluation tools/ creating our own
- Difficulty engaging students to work together remotely



1. Identify an experience that would be authentic for a majority of our students.

2. Develop course objectives

3. Create online learning forum and design experiential learning program

4. Identify or develop evaluation tools

5. Obtain IRB approval (Exempt Status)

6. Recruit students to participate in program

7. Implement program and pre-post evaluation tools

8. Engage with students to share outcomes

9. Revise and update program for next implementation

#### INTRO

- Our goal is to create an authentic experience in which social work, respiratory therapy, and public health students can learn about, from, and with each other through collaboration in interprofessional teams across disciplines.

#### FOCUS

- Interprofessional Education Course Development for remote/virtual learning

#### ACTIVITIES

- Participate in a scenario around a community health emergency
- Clarifying roles of professionals
- Identifying current community problems
- Develop learning objectives
- Identify evaluation measurements
- Developing course that is accessible online

#### IPE CRITERIA

- **ABOUT**
  - Students will need to learn about each others' future professions in order to integrate them into their toolkit for a future health emergency.
- **FROM**
  - Students will be tasked with teaching each other about their future professions and the role that these professions can play in keeping a community healthy during this emergency.
- **WITH**
  - Students will work together to develop the toolkit. Together they will need to learn the dangers of a heat wave and ways in which health can be protected when this weather emergency affects a community.