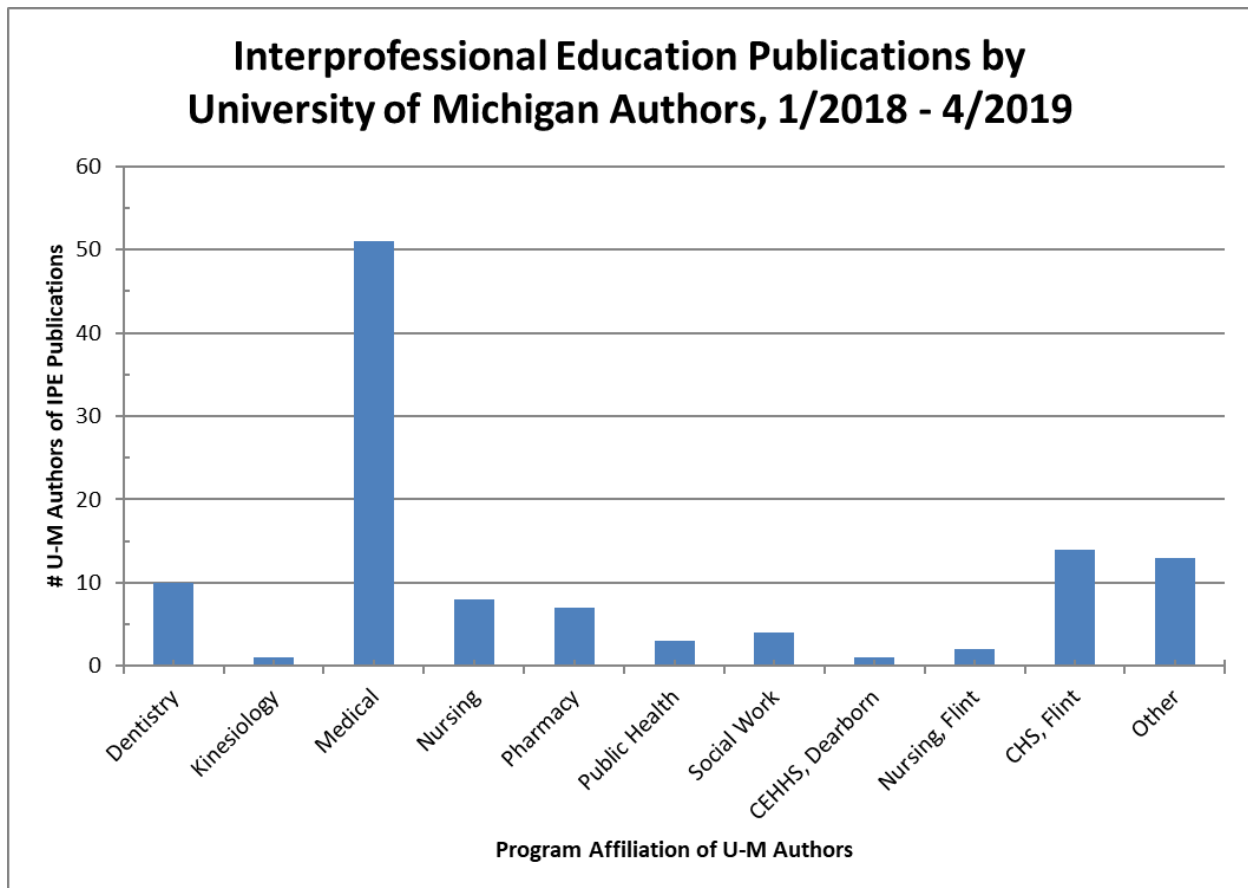


**Interprofessional Education/Collaboration Publications
by University of Michigan Authors
January 2018 – April 2019**

University of Michigan faculty and staff authored 42 interprofessional education or collaboration publications that were published and indexed in PubMed or Scopus from January 2018 to April 2019. The author affiliations utilized in this report were extracted from the author affiliation data provided to the databases at the time of publication, and may not reflect their current affiliations.

All coauthors of the IPE publications were organized into 12 categories for this author analysis: the 7 health sciences programs on the University of Michigan Ann Arbor campus (i.e., School of Dentistry, School of Kinesiology, Medical School, School of Nursing, College of Pharmacy, School of Public Health, School of Social Work); the College of Education, Health, and Human Services on the Dearborn campus; the School of Nursing on the Flint campus; the College of Health Sciences on the Flint campus (formerly the School of Health Professions and Studies); other University of Michigan programs (e.g., Department of Psychology in the College of Literature, Science, and the Arts and sponsored affiliates at the VA Ann Arbor Healthcare System); and external collaborators.



IPE PUBLICATIONS BY INTERPROFESSIONAL TEAMS OF U-M AUTHORS

Within the 42 articles published on interprofessional education or collaboration, 6 articles were authored by interprofessional teams from two or more University of Michigan programs or departments.

University of Michigan School of Dentistry and Michigan Medicine Department of Oral and Maxillofacial Surgery, Speech-Language Pathology, and Department of Nursing

1. **Munz SM, Helman JI, Tiner MK, Hart AL.** Recurrent oral squamous cell carcinoma-incorporating advance care planning in education and practice. *Special Care in Dentistry*. 2019;39(2):246-251.

University of Michigan School of Kinesiology, College of Pharmacy, School of Public Health, and School of Social Work

2. **Anderson OS, Hisamatsu R, Dubin LJ, Mergos J, Vordenberg SE.** An asynchronous, interprofessional teams and teamwork experience for the first-exposure learner. *Journal of Interprofessional Education and Practice*. 2019;14:47-52.

University of Michigan Medical School and School of Nursing

3. **Costa DK, Valley TS, Miller MA, Manojlovich M, Watson SR, McLellan P, Pope C, Hyzy RC, Iwashyna TJ.** ICU team composition and its association with ABCDE implementation in a quality collaborative. *Journal of critical care*. 2018;44:1-6.

University of Michigan Medical School, School of Nursing, School of Public Health, and Ross School of Business

4. **Smith ME, Wells EE, Friese CR, Krein SL, Ghaferi AA.** Interpersonal And Organizational Dynamics Are Key Drivers Of Failure To Rescue. *Health affairs (Project Hope)*. 2018;37(11):1870-1876.

University of Michigan College of Pharmacy and School of Public Health

5. **Lee CA, Pais K, Kelling S, Anderson OS.** A scoping review to understand simulation used in interprofessional education. *Journal of Interprofessional Education and Practice*. 2018;13:15-23.

University of Michigan-Flint College of Health Sciences and Flint School of Nursing

6. **Smith LM, Keiser M, Turkelson C, Yorke AM, Sachs B, Berg K.** Simulated Interprofessional Education Discharge Planning Meeting to Improve Skills Necessary for Effective Interprofessional Practice. *Professional case management*. 2018;23(2):75-83.



INTERPROFESSIONAL EDUCATION PUBLICATIONS BY AUTHOR AFFILIATION

University of Michigan Center for Interprofessional Education

1. **Ascione FJ**, Sick B, Karpa K, McAuley J, Nickol DR, Weber ZA, Pfeifle AL. The Big Ten IPE Academic Alliance: A regional approach to developing Interprofessional Education and practice. *Journal of Interprofessional Education and Practice*. 2019;15:9-14.

University of Michigan School of Dentistry

1. **Fontana M**, Eckert GJ, Keels MA, Katz JB, Levy BT, Levy SM. Fluoride Use in Health Care Settings: Association with Children's Caries Risk. *Advances in dental research*. 2018;29(1):24-34.
2. Formicola AJ, Bailit HL, Weintraub JA, Fried JL, **Polverini PJ**. Advancing Dental Education in the 21st Century: Phase 2 Report on Strategic Analysis and Recommendations. *Journal of dental education*. 2018;82(10):eS1-eS32.
3. **Furgeson D, Inglehart MR**. Interprofessional Education in U.S. Dental Hygiene Programs: Program Director Responses Before and After Introduction of CODA Standard 2-15. *Journal of dental education*. 2019;83(1):5-15.
4. Hoskin ER, Johnsen DC, Saksena Y, Horvath Z, **de Peralta T**, Fleisher N, Marshall TA, Leone C. Dental Educators' Perceptions of Educational Learning Domains. *Journal of dental education*. 2019;83(1):79-87.
5. **McComas MJ, Doctor J, Inglehart MR**. Dental and Dental Hygiene Students' Perceptions of Status Quo, Benefits of, and Curricular Suggestions for Shared Learning: On the Road to IPE? *J Dent Educ*. 2019;83(3):322-333.
6. Simon L, Ji YD, Jones M, **Nalliah R**, Fernandez-Golarz C, Cohen M. Integration of an oral health team into a student-faculty collaborative clinic: Successes and challenges. *Journal of Health Care for the Poor and Underserved*. 2018;29(2):573-580.

University of Michigan Medical School

1. **Alves T, Kalume-Brigido M, Yablon C**, Bhargava P, **Fessell D**. The 9 Habits of Highly Effective Radiologists. *Current problems in diagnostic radiology*. 2018;47(4):203-205.
2. Cadee F, Nieuwenhuijze MJ, Lagro-Janssen ALM, **de Vries R**. From equity to power: Critical Success Factors for Twinning between midwives, a Delphi study. *Journal of advanced nursing*. 2018;74(7):1573-1582.
3. Choo EK, Byington CL, Johnson NL, **Jagsi R**. From #MeToo to #TimesUp in health care: can a culture of accountability end inequity and harassment? *The Lancet*. 2019;393(10171):499-502.
4. Cronie D, Rijnders M, Jans S, Verhoeven CJ, **de Vries R**. How good is collaboration between maternity service providers in the Netherlands? *Journal of multidisciplinary healthcare*. 2019;12:21-30.
5. Evans CT, Jump RL, **Krein SL, Bradley SF**, Crnich CJ, Gupta K, Perencevich EN, Vander Weg MW, Morgan DJ. Setting a Research Agenda in Prevention of Healthcare-Associated Infections (HAIs)



- and Multidrug-Resistant Organisms (MDROs) Outside of Acute Care Settings. *Infection control and hospital epidemiology*. 2018;39(2):210-213.
6. **House JB, Cedarbaum J, Haque F, Wheaton M, Vredevelde J, Purkiss J, Moore L, Santen SA, Daniel M.** Medical student perceptions of an initial collaborative immersion experience. *Journal of interprofessional care*. 2018;32(2):245-249.
 7. **Khateeb R, Puelle MR, Firn J, Saul D, Chang R, Min L.** Interprofessional Rounds Improve Timing of Appropriate Palliative Care Consultation on a Hospitalist Service. *American journal of medical quality : the official journal of the American College of Medical Quality*. 2018;1062860618768069.
 8. **Lebastchi AH, Khouri Jr RK, McLaren ID, Faerber GJ, Kraft KH, Hafez KS, Dauw CA, Bird VG, Stringer TF, Singla AK, Sorensen MD, Wessells H, Ambani SN.** The Urology Applicant: An Analysis of Contemporary Urology Residency Candidates. *Urology*. 2018;115:51-58.
 9. Masterson Creber RM, Baldwin MR, Brown PJ, Rao MK, Goyal P, **Hummel S**, Dodson JA, Helmke S, Maurer MS. Facilitated Peer Mentorship to Support Aging Research: A RE-AIM Evaluation of the CoMPAdRE Program. *Journal of the American Geriatrics Society*. 2019;67(4):804-810.
 10. Muzyk A, Andolsek K, **Mullan P**, Tew C, Sanders C, Derouin A, Carter B, Holmer S. Building a Community of Health Professionals to Establish a Shared Learning Experience in Psychiatry and Substance Use Disorders for Health Professions Students. *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*. 2018;42(2):279-282.
 11. Pidano AE, Arora P, **Gipson PY**, Hudson BO, Schellinger KB. Psychologists and Pediatricians in the Primary Care Sandbox: Communication is Key to Cooperative Play. *Journal of clinical psychology in medical settings*. 2018;25(1):32-42.
 12. Puelle M, **Wiggins J, Khateeb R, Firn J, Saul D, Chang R.** Interprofessional Intervention to Improve Geriatric Consultation Timing on an Acute Medical Service. *Journal of the American Geriatrics Society*. 2018;66(12):2372-2376.
 13. Riotte CO, **Kukora SK, Keefer PM, Firn JI.** Identifying the Types of Support Needed by Interprofessional Teams Providing Pediatric End-of-Life Care: A Thematic Analysis. *Journal of palliative medicine*. 2018;21(4):422-427.
 14. **Schwartz ME, Welsh DE, Paull DE, Knowles RS, DeLeeuw LD, Hemphill RR, Essen KE, Sculli GL.** The effects of crew resource management on teamwork and safety climate at Veterans Health Administration facilities. *Journal of healthcare risk management : the journal of the American Society for Healthcare Risk Management*. 2018;38(1):17-37.
 15. Shahidullah JD, Carlson JS, Haggerty D, **Lancaster BM.** Integrated care models for ADHD in children and adolescents: A systematic review. *Families, Systems and Health*. 2018;36(2):233-247.
 16. **Waljee JF, Chopra V, Saint S.** Mentoring Millennials. *Jama*. 2018;319(15):1547-1548.
 17. Wilcox RL, Adem PV, Afshinnekoo E, Atkinson JB, Burke LW, Cheung H, Dasgupta S, DeLaGarza J, Joseph L, LeGallo R, **Lew M**, et al. The Undergraduate Training in Genomics (UTRIG) Initiative: early & active training for physicians in the genomic medicine era. *Personalized medicine*. 2018;15(3):199-208.

University of Michigan School of Nursing

1. Nikolaidis C, Ming C, Pedrazzani C, Van Der Horst T, Kaiser-Grolimund A, Ademi Z, Buhner-Landolt R, Burki N, Caiata-Zufferey M, Champion V, Chappuis PO, Kohler C, Erlanger TE, Graffeo R, Hampel H, Heinemann K, Heinzelmann-Schwarz V, Kurzeder C, Monnerat C, **Northouse LL**, et al. Challenges and Opportunities for Cancer Predisposition Cascade Screening for Hereditary Breast and Ovarian Cancer and Lynch Syndrome in Switzerland: Findings from an International Workshop. *Public Health Genomics*. 2019:101-112.
2. **Tschannen D, Dorn R, Tedesco C**. Improving knowledge and behavior of leadership and followership among the interprofessional team. *International journal of medical education*. 2018;9:182-188.
3. Tsilimingras D, Scipio WG, Clancy K, Hudson L, **Liu X**, Mendez J, Benkert R. Interprofessional education during an autism session. *Journal of Communication Disorders*. 2018;76:71-78.

University of Michigan College of Pharmacy

1. **Coe AB**, Bookstaver RE, Fritschle AC, Kenes MT, MacTavish P, **Mohammad RA**, Simonelli RJ, Whitten JA, Stollings JL. Pharmacists' Perceptions on Their Role, Activities, Facilitators, and Barriers to Practicing in a Post-Intensive Care Recovery Clinic. *Hospital Pharmacy*. 2019.

University of Michigan School of Social Work

1. **Pinto RM**, Witte SS, Filippone P, Choi CJ, Wall M. Interprofessional collaboration and on-the-job training improve access to hiv testing, HIV primary care, and pre-exposure prophylaxis (PREP). *AIDS Education and Prevention*. 2018;30(6):474-489.
2. **Pinto RM**, Witte SS, Wall MM, Filippone PL. Recruiting and retaining service agencies and public health providers in longitudinal studies: Implications for community-engaged implementation research. *Methodological innovations*. 2018;11(1).
3. **Videka L**, Heyman JC. Future directions for health and social work. *Health and Social Work: Practice, Policy, and Research*. 2018:319-333.



University of Michigan-Flint College of Health Sciences (formerly School of Health Professions and Studies)

1. **Smith L, Fredendall A, Selina R, Curtis C, Creps J.** Doctor of Physical Therapy Student Special Interest Groups: Framework, Perceptions, and Interprofessional Opportunities. *Journal of allied health.* 2018;47(4):243-249.
2. **Smith LJ, Curtis CP, Yorke A.** Student considerations when selecting an entry-level physical therapy program. Does interprofessional education curriculum matter? *Journal of Interprofessional Education and Practice.* 2018;11:1-6.
3. **Smith LM, Prast J, Yorke AM.** The sustainability of a 4-year intercollegiate simulation for occupational therapy and physical therapy students. *Journal of Interprofessional Education and Practice.* 2018;11:15-19.

University of Michigan-Dearborn College of Education, Health, and Human Services

1. **Shaffer L.** Training early childhood professionals using an interprofessional practice field experience. *Journal of Interprofessional Education and Practice.* 2018;10:47-50.

University of Michigan Law School

1. **Paterick ZR, Patel NJ, Paterick TE.** Physician alert: The legal risks associated with 'on-call' duties in the USA. *Postgraduate Medical Journal.* 2018.

